![C:\Users\Danielle\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\IY3CTK54\MP900406477[1].jpg]()![C:\Users\Danielle\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\MC2YT9OC\MC900384328[1].wmf]()Make a “Book Tea” c.d.

To share with all of the middle school

1. Take a c.d. case (I have extra plastic cases if you need) and design a cover to represent your book. It will be an advertisement/explanation of your book.
2. Include the following items on your cover (you can use the front and back):
3. Book Title
4. Author
5. One favorite quote from the book
6. A one-sentence statement about the main idea/theme of the book
7. Include details and/or other symbols that represent ideas from the book so that little to no blank space should be left on the case cover
8. Choose three songs that express the theme of the book

\*With the exception of the theme, the above items do not have to be written in complete sentences.

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| --- | --- | --- | --- | --- |
|  | Does not meet Expectations | Approaches Expectations | Meets Expectations | Exceeds Expectations |
| Content of c.d. | Did not do assignment or so many of the a-e elements are missing that it is unclear what this person read. | Includes most of the items a-e, but is either missing one major one or few minor ones so that the non- reader does not have full understanding of the book. | Includes all of the items a-e and most of the elements make sense to a non-reader. | Includes well-chosen words and images for the a-e elements that enhance the non-reader’s understanding of the book. |
| Presentation of c.d. | Did not do the assignment or it was clear that the student did not put any thought into the assignment. | C.d. has a lot of blank space so that is seems like the c.d. was not planned well. Or c.d. looks too busy as if the student just filled in space without thinking. | C.d. displays elements of design that show some thought, creativity, and/or originality. May be slightly messy or have items placed in a haphazard way. | C.d. is attractively designed. Student clearly applied thought, creativity, and originality. Student is clearly proud to present his/her work. |